



St Francis of Assisi  
PARISH PRIMARY SCHOOL

## CURRICULUM POLICY

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### Rationale

The curriculum at St. Francis of Assisi is set within the context of the school's educational mission. This provides a vision carried out in a spirit of service to our students. Our curriculum is consistent with clearly articulated policies which are communicated to the wider community. Our review process ensures that we develop a curriculum that brings together learning, life and faith.

### Aims

At St. Francis of Assisi, the review ensures that the curriculum:

- Reflects the values and attitudes of the Catholic school
- Provides for students' growth in learning
- Ensures that basic and essential skills are achieved
- Nurtures the worth of each individual

### Implementation

At St. Francis of Assisi, we endeavour to review our curriculum by

- Keeping abreast with the AusVELS and New Victorian Curriculum
- School planning at St Francis of Assisi school is an integral part of the curriculum mapping.
- To plan for the effective learning of knowledge that integrates key learning honouring AusVELS, such as- History, Science, Geography, Design, Economics, Arts and Health Knowledge.
- To plan for the effective use of 21<sup>st</sup> century skill honouring AusVELS learning such as- technology, personal and interpersonal learning and thinking curriculum.
- Evaluating units of integrated Inquiry
- Checking Work programs for effective organisation of teaching strategies, learning intentions and promotion of students' personal and spiritual development
- Developing yearly scope and sequence of units taught to ensure students' growth along a continuum of learning
- Maintaining a consistent approach across all levels in the planning of integrated units
- Providing Professional Development as guided by the School Improvement Plan

Timetabled allocation:

The timetable is structured on a fortnightly basis. The breakdown is as follows:

<b>FOUNDATION TO YEAR 4</b>	
<b>Domain</b>	<b>Expected time allocation per week</b>
English	600 minutes
Mathematics	300 minutes
Religious Education	150 minutes
Unit of Integrated Inquiry linked to content areas of Science, History, Geography, Economics, Arts, Design, Health Knowledge	120 minutes
Unit of Integrated Inquiry linked to skills based learning-areas - Technology, Thinking, Personal and Interpersonal learning (linked to You Can Do It program), Communication	90 minutes
LOTE - Italian	40 minutes <b>per fortnight (20m)</b>
Library	60 minutes <b>per fortnight (30m)</b>
Arts- <ul style="list-style-type: none"><li>➤ Music</li><li>➤ Performing Arts</li><li>➤ Visual Arts</li></ul>	120 minutes <b>per fortnight (40 minutes of each strand) (60m)</b>
Physical Education	60 minutes per week
Technology - Computers	40 minutes <b>per fortnight (20m)</b>
Science - Specialist	40 minutes <b>per fortnight (20m)</b>
<i>Adds up to 24.5 hours</i>	<i>24 hours 30mins (1470 minutes)</i>

<b>YEAR 5 AND 6</b>	
<b>Domain</b>	<b>Expected time allocation per week</b>
English	600 minutes
Mathematics	300 minutes
Religious Education	150 minutes
Unit of Integrated Inquiry linked to content areas of Science, History, Geography, Economics, Arts, Design, Health Knowledge	60 minutes
Unit of Integrated Inquiry linked to skills based learning-areas- Technology, Thinking, Personal and Interpersonal learning (linked to You Can Do It program), Communication	90 minutes
LOTE - Italian or Japanese	60 minutes per fortnight <b>(30 mins)</b>
Library	60 minutes per fortnight <b>(30 mins)</b>
Passion Projects students complete 4 of the following- <ul style="list-style-type: none"> <li>➤ Technology - Robotics</li> <li>➤ Technology - Media</li> <li>➤ Arts - Visual</li> <li>➤ Arts - Performing Arts and Music</li> <li>➤ Science - Change and Transformation</li> <li>➤ Science - Kitchen Garden program</li> <li>➤ Health</li> </ul>	180 minutes per fortnight <b>(90 mins)</b>
Physical Education	120 minutes
<i>Adds up to 24.5 hours</i>	<i>24 hours 30 minutes (1470 minutes)</i>

**Due for Review: December 2016 with the implementation of VICTORIAN CURRICULUM**