



St Francis of Assisi
PARISH PRIMARY SCHOOL

INDIGENOUS PERSPECTIVES POLICY

Rationale

It is recognised that indigenous and non-indigenous students alike benefit significantly from programs that encompass aspects of the contemporary cultural heritage and lifestyle of Aborigines, as well as the history and traditional aspects of Aboriginal history. Furthermore, indigenous students benefit greatly from culturally inclusive school environments that recognise and support their particular needs.

Aims

The Indigenous Perspective Education program has been established within our school to support all students in the classroom to:

- achieve improved educational outcomes;
- to promote, maintain and support the teaching of indigenous studies and cultures to all students;
- and to strengthen relationships between indigenous communities and the school.

The curriculum should develop in all students the beliefs, customs and values of Aboriginal and Torres Strait Islander peoples and honours the AusVELS curriculum documentation and is integrated with units of inquiry.

Implementation

- A staff member will be assigned the task of coordinating and managing Indigenous Perspectives across the school, and to establish links with the wider community such as FIRE carriers North Eastern Zone.
- Policy, curriculum and program advice will be sought from the relevant Indigenous Perspectives at the Catholic Education.
- All staff will be provided with professional development relevant to their Indigenous needs.
- The Library contains many resources pertaining to Indigenous education.
- Our curriculum endeavours to explore the distinct and separate cultures of the Aboriginal and Torres Strait Islander peoples and their relationship to the land.
- Care is taken to present beliefs customs and values as integrated and valid with their own complete and subtle ritual expressions.