



St Francis of Assisi
PARISH PRIMARY SCHOOL

STUDENTS WITH DISABILITY (SWD) POLICY

Rationale

At St. Francis we believe students with disabilities or impairments have the right to attend a mainstream school, and to have their individual needs met.

Aims

- To provide all students with learning opportunities that cater for their individual needs.
- To ensure that those students who attract Disabilities and Impairments funding have programs tailored to meet their special requirements.

Implementation

- A staff member will be assigned whose responsibility is to coordinate programs and application for funding to the Catholic Education Office, with the assistance of the Principal and Program Support Group.
- The Catholic Education office provides funding through the Commonwealth Assistance Grant for students with disabilities. This is determined by explicit criteria set down by Federal Government.
- Program Support Groups (PSG) are established to meet twice a year to review needs of the student and facilitate curriculum planning.
- Parent teacher interviews take place in Term 2.
- Communication with relevant consultants and support agencies will be undertaken on a needs basis.
- SWD Personalised Learning Plans are implemented to meet the student's needs.
- All curriculum packages will be inclusive of all students.
- Transition meetings are undertaken between kindergartens, primary and secondary schools.
- Programs are implemented with the assistance of Educational Officers working with classroom teachers. Assistance is subject to the amount of funding. The classroom teacher is responsible for the work given to the officer.
- The Learning Support Leader meets with Educational officers once a month to support the program.
- An Educational officers timetable is flexible depending on other structures operating in the school at the time.
- The Learning Support Leader coordinates the work of the Integration Team meeting regularly with them to ensure effective program management.
- Teachers complete SWD Personalised Learning Plans with regard to these children. These Learning Plans are an important component in the support team meeting.

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