



St Francis of Assisi
PARISH PRIMARY SCHOOL

ASSESSMENT AND REPORTING POLICY

Rationale

The purpose of the Assessment and Reporting Policy is to outline the process for gathering and communicating the learning of individual students at St Francis of Assisi Parish Primary School. This policy specifies the components of assessment and reporting. It provides an implementation guide for teachers to follow in relation to Assessment and Reporting at St Francis of Assisi Parish Primary School.

At St Francis of Assisi Primary Parish Primary School, we believe that students are engaged in purposeful learning and that their learning is monitored, shared and celebrated. (Note: Design Principles). Assessment is an integral part of the Teaching and Learning cycle. It is essential that effective and comprehensive monitoring and feedback takes place in order to improve the learning outcomes of all students. Thorough assessment allows teachers to reflect on and modify their practice to suit students' individual needs. It provides an overview of the learning across the school and identifies and addresses areas in need of specific focus and makes provision for teachers to strengthen and consolidate all aspects of student learning.

Aims

- To inform teachers, parents and students about student learning.
- To highlight student progress through regular and ongoing feedback, in order to provide direction for their future learning.
- To enable teachers to reflect on their teaching and improve their learning and assessment practices and strategies.
- To allow teachers to implement assessment practices where assessment *of, as and for* student learning is consistently occurring.
- To empower students to reflect on and improve their learning.
- To provide parents with information about students' strengths and areas for improvement in their future learning goals and how parents can support student learning initiatives at home.

Implementation

Reporting is the process by which assessment information is communicated. Assessments assist teachers make informed decisions by providing up to date information about what students can

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make, do, say and write. It allows teachers to make recommendations for students' future learning. Reporting to parents at St Francis of Assisi Parish Primary School includes the following formal components:

- Student Summary Reports
- Learning Assessment Journal
- SWD Personalised Learning Plans
- Personalised Learning Plans For Students 12 Months Below Or Above The Standard
- Parent, Teacher & Student Meetings

A variety of assessments will be used to make informed and on-balanced judgements about student learning.

ASSESSMENT OF LEARNING (Summative Assessment) include:

- Post tests
- NAPLAN (National Assessment Program Literacy and Numeracy) testing for year students in year 3 & 5
- PAT R (Progressive Achievement Test) Reading Comprehension
- PAT M (Progressive Achievement Test) Mathematics
- Student Oral Presentations
- Learning Assessment Journal- including student achievement in areas of English, Mathematics, Religious Education, Integrated Inquiry and Extra-Curriculum (specialist areas)

ASSESSMENT *for* and *as* LEARNING (Formative Assessment) include:

- Student work samples- corrected or annotated
- Teacher observations and anecdotal notes
- Teacher checklists
- Focus sheets
- Student self- assessment
- Use of Criteria and rubrics
- Gauging student interest and prior knowledge tasks- pre-assessments.
- Learning Assessment Journal- including student achievement in areas of English, Mathematics, Religious Education, Integrated Inquiry and Extra-Curriculum (specialist areas)