



St Francis of Assisi  
PARISH PRIMARY SCHOOL

## INFORMATION AND COMMUNICATION TECHNOLOGY POLICY

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### Rationale

Learning Technologies, when used effectively and discriminately, provides a unique and powerful opportunity to enhance student learning. Information technology develops students skills in planning, research and communicating ideas.

### Aims

- To enhance learning opportunities and the scope of learning through the discriminate and routine use of learning technologies.
- To develop computer and computing skills in all students.
- To develop self confidence and self sufficiency in dealing with technology.
- To honour the content of AusVELS learning continuum

### Implementation

- A learning technologies leader will be appointed to our school to lead a team which will provide whole school direction and expertise in the use of learning technologies.
- Use the direction of the annual action plan to lead learning of technologies plan that reflects and builds upon objectives detailed by the Catholic Education Office will be developed and implemented.
- The adoption of open-ended, constructivist learning practices is central to the purpose of learning technologies in schools and is therefore an expectation of all teachers.
- The School will provide sufficient funds to ensure the purchase of high quality computers, cabling and peripherals as required.
- Software will be predominantly tools that facilitate learning rather than drill and practice or content based programs.
- Staff members will be required to include learning technologies as an integral component of their individual professional development plans.
- Technical support will be provided.
- Internet and e-mail access will be available for students and staff.
- A school policy detailing the use of the internet and e-mail will be developed.
- The community will be kept abreast of all progress in learning technologies, will be invited to be involved in the program where practicable.
- The school will develop and maintain an up-to-date, interactive website.