



St Francis of Assisi  
PARISH PRIMARY SCHOOL

## INTEGRATED INQUIRY LEARNING POLICY

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### Rationale

The intergrated units of Inquiry at St Francis of Assisi Primary School's approach to organising the provision of learning and teaching in the AusVELS curriculum standards and honours our school's design principles and CEM's Contemporary Learning Schema.

At St Francis if Assisi Integrated inquiry learning is an approach to learning and empowering students to make a positive difference in their world. It promotes the learning of knowledge, skills and dispositions to allow students to become active, positive contributors and citizens of our world.

### Aims

Units of integrated inquiry honour our school's design principles:

- We develop positive relationships, which reflect our faith filled community. We make a difference in our world by living out our Catholic values and traditions.
- Partnerships are essential in supporting all learning and wellbeing.
- Our students are engaged in purposeful learning and their learning is monitored, shared and celebrated.
- Our students are learning within and beyond the classroom and are connecting with others.
- Our staff enhance their individual practice by working collaboratively to provide engaging and relevant learning opportunities.

### Implementation

Integrated units of inquiry are planned for and implemented yearly. A Learning and Teaching content map is developed from this yearly planning. Teachers honour student voice, AusVELS curriculum and the events of the contemporary world to plan out essential questions that honour our four throughlines:

- Learning about and becoming Ourselves
- Learning about and living with Others
- Learning about and living in a Physical World
- Learning about and living in a Changing World

Key concepts and essential questions are addressed through the throughlines and are integrated with content, capabilities of AusVELS.

Learning about and becoming Ourselves	Learning about and living with Others	Learning about and living in a Physical World	Learning about and living in a Changing World
Health and Safety Wellbeing and Identity	Cultural Diversity Community Organisation	Environmental sustainability Physical change and phenoman	Technological advancements Change over time

Units of Inquiry are unpacked and essential questions determined using an appropriate thinking routine.

Student interest and prior knowledge are considered prior to the planning of units of inquiry.

Units of inquiry are facilitated, using the following process:

