



St Francis of Assisi
PARISH PRIMARY SCHOOL

LOTE POLICY

Rationale

LOTE learning is for all students within a culturally inclusive curriculum. It is important for full participation in the modern world, especially in the context of increasing globalisation and Australia's cultural diversity. It honours the documentation in AusVELS curriculum.

Aims

- Students learn to communicate in the target language for many purposes and in many contexts; they are able to extend their social contacts, and have direct access to knowledge, ideas and information written or spoken in the target language.
- In learning to use the language effectively, students develop an understanding of the cultural contexts in which the language is used, as well as the shared meanings, values and practices of the community as embodied in that language.
- Students develop an understanding of the way language works (its structure, the role it plays, and its effects), which they can apply to other languages, including English.
- While learning an additional language, students gain knowledge of and make connections across a range of concepts drawn from other key learning areas.

Implementation

- The LOTE taught at St Francis of Assisi is Italian in Prep to Year 4
- All students at our school will study a sequential LOTE course based in the AusVELS curriculum.
- Student progress in LOTE will be reported in half and end of year academic reports.
- LOTE study for each student will be not less than 40 minutes per fortnight in Prep to Year 4 and 1 hour a fortnight Year 5 and 6 with a choice of Italian or Japanese.
- A budget that provides for the needs of the LOTE program will be available
- The LOTE teacher will be allocated the responsibility of coordinating the school's LOTE program, including in levels LOTE day, LOTE excursions/incursions and aspects of transition.
- In Year 5 and 6 students have a choice between Italian and Japanese language and culture learning.