



St Francis of Assisi
PARISH PRIMARY SCHOOL

READING RECOVERY POLICY

Rationale

At St. Francis of Assisi, we offer a Reading Recovery program which is an early intervention program for children who are having trouble learning to read after one year of instruction.

Aim

The Reading Recovery program is designed to accelerate children's learning in the area of reading and writing.

Implementation

The classroom Literacy program is supplemented with daily one-to-one lessons of 30 minutes. The program runs for 12 to 20 weeks with a specifically trained teacher.

A tentative selection list of "at risk" Prep children is compiled by classroom teachers, Reading Recovery teachers and the Early Years Coordinator. After administering the Observation Testing Survey, children in Year One with the lowest text level are selected to begin the program.

The program consists of:

- reading familiar texts
- re-reading new text
- working with letter/words
- writing a story
- assembling a cut up story
- reading a new book that will be read independently the next day.

Parent Liaison

Parents are contacted by the Reading Recovery teacher to explain the role of the parents in this program. Daily attendance of students is essential, as is completion of homework that is assigned by the Reading Recovery teacher.

Discontinuing children

In consultation with the classroom teacher and the early years coordinator, an independent observer administers the Observation Survey to confirm the decision to discontinue the student. Parents are notified of discontinuation and recommendations for further on going support may be necessary. This may be in the form of individual learning plans or referral to outside agencies.

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