

OSHC Newsletter

24th June 2024

This service is committed to promoting and protecting the safety and wellbeing of all children by providing an environment where children feel safe and their voices are heard.



St Francis of Assisi OSHC acknowledge the Wurundjeri people of the Kulin nation as the traditional owners and ongoing custodians of the land on which our service is built

Important Notice

Please ensure outstanding accounts are finalised prior to the end of term to avoid your child being excluded from care in Term 3, 2024.

If you are experiencing financial difficulties, please contact Angela or Joy on 9407 3170 as soon as possible.



As we near the end of Term 2, 2024, the staff and educators would like to wish our families and children a relaxing school holiday break.

Please Keep Warm and Safe!

We look forward to hearing about your holiday experiences on your return.

TERM 2, 2024 SNAPSHOT



The Framework for School Age Care in Australia is My Time Our Place V2 (MTOF V2). MTOF V2 encompasses five (5) Outcomes which are designed to capture the integrated and complex wellbeing, learning and development of all children and young people. Consideration is given to each child's emotional wellbeing, capabilities, dispositions, learning preferences, culture and language spoken. These 5 outcomes are:

Outcome 1 - Children and young people have a strong sense of **IDENTITY**

Outcome 2 - Children and young people are **CONNECTED WITH AND CONTRIBUTE** to their world

Outcome 3 - Children and young people have a strong sense of **WELLBEING**

Outcome 4 - Children and young people are confident and involved **LEARNERS**

Outcome 5 - Children and young people are effective **COMMUNICATORS**

Throughout Term 2, 2024, the educators collaborated with the children to plan and implement a variety of experiences to maximise the children's potential and develop their foundation for successful lifelong learning.



OUTCOME 1

The Children's Committee met in March and June this term to reflect on previous experiences and provide their input and ideas for future planning. These suggestions, in addition to the documentation of emerging interests, ensured the program was child-centred and met the needs and interests of all children.

The children's participation in the Mother's Day and Families Week experiences fostered a respect for diverse family cultures and celebrated the power of family relationships.





OUTCOME 2

The child-initiated Flower Alphabet themed activities incorporated Torres Strait Islander perspective with the exploration of native flora, clay materials and natural resources.

National Reconciliation Week was recognised between 27th May and 3rd June 2024. Throughout this week, the children considered the design of both the Aboriginal and Torres Strait Islander flags to create huma bead designs, woollen friendship bracelets and Australian animal and loom band projects. The children also experienced the concept of weaving with the creation of popsicle stick hanging arts.



The OSHC 2024 Northern Hospital Community Project has continued to inspire the children's creativity and exhibit their compassion to design and hand-craft assorted items for sale. *Thank you to all our families and children who have kindly purchased these pieces. Your support is greatly appreciated.*



OUTCOME 3

Emergency Drills were practiced with the children to develop their confidence with the routines and practices for Lockdown and Evacuation from numerous environments.

The service repeatedly engaged strategies and opportunities to support children's changing mental health, build the children's perception of proven approaches for self-regulation and reiterate the importance of reaching out if they need assistance. At the Children's Committee Meeting, the children viewed a short Emerging Minds video which echoed the child-friendly resources displayed in the small hall.

Participation in physical play offers a multitude of learning opportunities and health advantages. The children achieved mental health benefits as they built self-assurance, teamwork prospects developed social skills and, of course, the physical health benefits were immeasurable. Throughout the term, physical play pursuits have been varied. It is most encouraging to observe the children attempt new games, accept shifting roles, test their skills, demonstrate their abilities and guide play experiences.



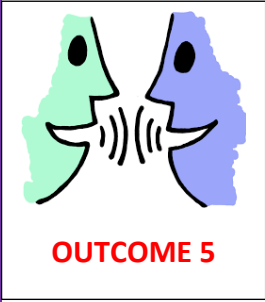
OUTCOME 4

The children reinforced their learning through the exploration of sustainable practices and in-nature play. Recycle art activities continued to be extremely popular, supported the children's extension of their own interests and engaged problem solving skills.

Nature-play and sustainable practices were exercised with participation in the Leaf Hunt crafts. The children explored the use of natural resources to create collages, animals, mermaids, portraits and floral headwear. The flora inspired art was extended with tube-painting of dandelions.

STEM Week was celebrated with a Lego construction challenge which required teams of children to build assorted designs within allocated time limits.

Regular cooking activities promoted opportunities for lifelong learning and employed thinking skills and imagination.



Group play continued to promote the children's verbal interactions to explore ideas and concepts, clarify and challenge thinking, debate, negotiate, express needs and provide direction.

The educators supported the children's access to youtube, music, books and digital games to support their learning. Opportunities to develop digital literacy are vital for our children who live in a digital world. Technology experiences encompassed crafting with the Cricut machine, accessing music for Just Dance and physical movement sessions, youtube videos to further develop loom band designs and the use of iPads for homework and leisure experiences.

